

## **Amber Danielle Collins Birks**

### **Leadership Roles**

- Wife of Ray Birks. Mother of Ryder Birks (4th Grade at Washington Elementary) & Eleanor Birks (9th Grade at WHS)
- AVID District Director
- Assistant Director of MTSS (Multi-Tiered Systems of Support)

### **Personality Style** [leave blank]

### **Conflict Style** [leave blank]

### **Strengths**

- Humble: I seek to put others before myself and that begins with recognizing the strengths in others. I enjoy helping others identify and build their strengths. I seek to work in collaboration to leverage the collective gifts, talents and strengths of others. My intention is to build the leadership of others.
- Hungry: I am hungry to grow as a parent and a professional. I take advantage of opportunities to learn what is considered best practice in education and share that knowledge with others.

### **Top 3 Values & Why**

- Integrity: My yes is my yes. If I say I am going to do something, I follow-up with it. Provocative communication builds trust and building trust is a result of living a life of integrity. I am imperfect, but grow in this area everyday.
- Collaboration: I believe we were meant to live in community. We aren't meant to live in isolation. Working together leverages the collective strengths. Every person has a gift, which I do not possess.
- Grit: I have overcome big challenges in my life. I did that by working hard and pushing through the metaphorical dark valleys with the strength that comes from my faith in Jesus and my family and friends.

### **Pledge** (*behaviors directly linked to values*)-

- I pledge to follow through with my commitments. My yes is my yes.
- I pledge to work in collaboration, in order to close opportunity gaps for each student.
- I pledge to bring grit and hard work in my work and family life.
- I pledge to focus on gratitude to break the negativity hardwire.

### **Why I choose to be in AVID**

AVID chose me! I knew very little about AVID, when I first began as the AVID District Director. Now I know that AVID aligns with my personal and professional values. I recognize that each student has unique needs and background and it is my responsibility as a leader to ensure each student is on the path to college or career readiness in a global society. Teaching students to work in collaboration, build grit & resilience, and learn to advocate for themselves to ensure they have access to the same or more opportunities I have been so blessed to have, is my life work. 100%!

### **20 Square Feet** [insert priorities/teams/clubs/organizations and then responsibilities under those priorities/teams/clubs/organizations]

#### **Priorities:**

- Faith and family
- Excellence & rigor in education, providing high support for educators to ensure excellence & rigor in education for each student.

#### **Responsibilities:**

- AVID-My job is to support systems and structures that will ensure each student does get to the college or career choice of their dreams.
- MTSS (Multi-tiered Systems of Support)- In the MTSS it is my responsibility to provide support that ensures high quality instruction everyday, in every classroom.